



ANTI-BULLYING PLAN 2021

Goodooga Central School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Goodooga Central School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Ongoing	Behaviour code for students (classroom rules are developed together in class)
Ongoing	Zones of regulation
Ongoing	Staff provide curriculum and pedagogy that support students to develop an understanding of bullying and its impact on individuals and the broader community
Ongoing	Positive Behavior for Learning (PBL) - Respectful and personal messages given

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Monthly	PL building resilience in staff
Ongoing	1,2,3 Magic program
Ongoing	Regular PD on reporting systems (EBS) Executive Meetings: review of wellbeing procedures, Staff PL on EBS or as necessary in response to
Ongoing	View behavior data (look at trends) to determine PBL lesson focus Staff responsibilities and procedures for responding to bullying reviewed at least once a term and in

1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

- Induction with the principal
- Executives induct new staff members to the specific departments
- AEO'S show new staff around the local community
- PL for all new staff around access to EBS and entering incidences
- Induction to the school discipline and anti-bullying policies and procedures

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

- School Anti-bullying Plan NSW Anti-bullying website Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Ongoing	Strategies to support parents when their child is being the bully (Via newsletter/facebook?)
Semesterly	Yarn Up Meetings twice per semester with students and their parents / caregivers. (check ins)
Ongoing	Community flyers and posters in community businesses and electronic noticeboard in school grounds - cyber safety and bullying respectful relationships
Annually	Published updated Anti-bullying plan in newsletter and website

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- An active Positive Behavior Learning (PBL) program that encourages, promotes and models positive student behavior.
- NAIDOC Week celebrations
- School Multicultural festivals-encouraging cultural acceptance, accepting cultural diversity. Harmony Day
- Youth center extended hours providing a safe place. (local council run)
- PDHPE Programs: Year 7-10 educational programs that will empower the students to identify and respond to bullying behaviors in a positive manner, including the ability to develop resilience and appropriate social skills.
- Student leadership programs and excursions
- Support from Girls and Boys Advisers
- Rock and water/Empower me ongoing regulation program
- "Love Bites"
- Smiling Minds
- Dojo and reward and merit systems acknowledgement of student's strengths
- Social media educational programs

Completed by: *Goosook Central School Staff*

Position: *PRINCIPAL*

Signature: *M. Frank*

Date: *24/06/2021*

Principal name: *MARCOLOM FRANKS*

Signature: *M. Frank*

Date: *24/06/2021*